StartUp 3
Put it together

Unit2 – Lesson5
Page28

Before Ss watch, ask them to read the question. Tell them to listen for this information. Have Ss watch the video once. Then have them answer the questions individually.

Watch the video.



What kind of product does Fatma describe?

Video source: StartUp3. Put It Together. Unit1

Play the video again have your Ss do the task. Then check the answers in class.

Watch the video. Answer the questions.



1. What's the name of the product?
2. What three reasons does Fatma give?
3. What's one detail for each of the three reasons?

Video source: StartUp3. Put It Together. Unit1

Send your students to breakout rooms to share the media project with each other. Elicit some answers in class.



STEP 1 THINK OF A PRODUCT THAT YOU OWN AND THAT YOU LIKE.
STEP 2 DESCRIBE THE PRODUCT AND SAY THE REASONS WHY YOU LIKE IT. GIVE DETAILS ABOUT THE PRODUCT.

Have Ss complete the checklists individually. Circulate and answer any questions. Encourage Ss to look back at each lesson in the unit.

3 REFLECT AND PLAN

A Look back through the unit. Check (✓) the things you learned. Highlight the things you need to learn.

Speaking objectives

- ☐ Describe two similar things
- ☐ Describe personal traits
- ☐ Talk about how people do things

Grammar

- ☐ Sensory verbs + *like*
- ☐ *Be* + adjective + infinitive
- ☐ Adverbs of degree and manner

Vocabulary

- ☐ Sensory verbs
- ☐ Attitudes
- ☐ Adverbs of manner

Reading

- ☐ Find the main idea

Pronunciation

- ☐ The letter *s*
- ☐ Syllables and stress

Writing

- ☐ Write complete sentences in formal writing

Provide the Ss with the audio link of the Media Project. Highlight the page number of the script. Familiarize them with the concept of shadowing if necessary. Assign them to perform shadowing to the Media Project.

Listen to the Media Project using the link.

Perform shadowing by practicing the rhythm, intonation, and pace of the speakers.